

## Alan Browns' diary

**1. Look at the cover. Collect all information you can guess from the picture.** (5 points)

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**2. Read page 7. Fill in the table below.**

(14 points)

	Alan	you
name		
address		
hobbies/interests		
favourite subjects		
siblings		
mother's job		
father's job		

**Write about yourself in complete sentences.**

(14 points)

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**3. Read from 8 – 15. Tick the right answer***( 9 points)*

	right	wrong	not in the text
Sandy is from London.			
Sandy was ill on September 25 <sup>th</sup> .			
Sandy has got two brothers.			
Brian is a friend of Alan.			
The prices of milk had gone up again.			
Alan's dad is working on an oil rig in the North Sea.			
Alan wants to become famous.			
School was closed from Monday to Wednesday.			
Alan wants to get a job as a newspaper boy.			

**4. Answer the questions. Write complete sentences.***( 16 points)*

a) Who sits next to Kevin in the class room?

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b) Which subject does Mr Johnson teach?

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c) What happened during the History lesson?

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d) How old is Alan's sister?

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e) Why didn't Alan's father phone home?

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f) What is Alan's wish for Christmas?

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g) Who was standing at the corner of the street when Alan came home?

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h) Why didn't Alan sleep well on October 5<sup>th</sup>?

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**5. Find the right sentences in the text.***(7 points)*

a) Schade, dass sie nicht neben mir sitzt.

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b) Ich träumte von Sandy und ihren langen, roten Haaren.

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c) Stattdessen hatten wir eine Biologie-Stunde.

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d) Ich ließ beinahe meinen Teller fallen.

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e) Mein Computer läuft nicht mehr.

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f) Ich wusste nicht, was ich sagen sollte. Ich war so überrascht.

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g) Ich musste die meiste Zeit im Tor stehen.

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**6. Find out the meaning of the words.***(9 points)*

move to	(S.8)		slip	S.10)	
perhaps	(S.8)		surprised	(S.11)	
yet	(S.8)		smell	(S.12)	
worried	(S.9)		pocket money	(S.15)	
during	(S.9)		envelope	(S.15)	
glad	(S.9)		go on strike	(S.14)	
wonder	(S.9)		have the right	(S.15)	
doorbell	(S.10)		turn to	(S.15)	
in love with	(S.10)		poem	(S.15)	

**7. Wann verwendet man das Adjektiv mit der Endung – ly- ?***(10 points)***Find two examples in the text (pages 13 and 14).****Write them down and translate the sentences.**

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## 8. Extra - Activities

- a) Write your time table (extra worksheet) (10 points)
- b) Draw a picture of Alan's dream. Look at page 10. (extra worksheet) (10 points)
- c) Write a love poem on your own. (extra worksheet) (10 points)

Here are some more ideas.

*Hello,  
I'm a thief,  
and I'm here  
to steal  
your heart.*

I'm not drunk, but I'm intoxicated  
by you!

Is your dad a gangster?  
Because you're the bomb!

You must be tired,  
because you've  
been running  
round my mind all  
day!



Are you by any chance a doctor?  
I think I may have twisted my ankle,  
falling for you.

**ARE WE NEAR THE AIRPORT  
OR IS THAT JUST MY HEART  
TAKING OFF?**

- d) You have lost your dog/ cat. Write a note. Say, what does your pet look like, where did you lose it and how can a person get in contact with you. Perhaps you can offer a reward. (extra worksheet) (10 points)

## Alan Browns' diary

### **1. Look at the cover. Collect all information you can guess from the picture.**

about 13 years old; not very tall; small; has brown , short hair and blue eyes; is wearing glasses and has some spots; seems to be hard-working

### **2. Read page 7. Fill in the table below.**

	Alan	you
name	Alan Brown	
address	28, Finsbury Park Road. London N4	
hobbies/interests	football, pop music and girls	
favourite subjects	PE; Music	
siblings	sister (17 years old)	
mother's job	housewife	
father's job	works on an oil rig in the North Sea	

### **Write about yourself in complete sentences.**

### **3. Read from 8 – 15**

	right	wrong	not in the text
Sandy is from London.		X	
Sandy was ill on September 25 <sup>th</sup> .			X
Sandy has got two brothers.			X
Brian is a friend of Alan.		X	
The prices of milk had gone up again.	X		
Alan's dad is working on an oil rig in the North Sea.	X		
Alan wants to become famous.	X		
School was closed from Monday to Wednesday.		X	
Alan wants to get a job as a newspaper boy.		X	

**4. Answer the questions. Write complete sentences.**

a) Who sits next to Kevin in the class room?

*Sandy sits next to Kevin in the class room.*

b) Which subject does Mr Johnson teach?

*Mr Johnson teaches Geography.*

c) What happened during the History lesson?

*Brian threw bits of paper at Sandy all the time.*

d) How old is Alan's sister?

*Alan's sister is seventeen.*

e) Why didn't Alan's father phone home?

*Alan's father didn't phone home because there had been a terrible storm in  
The North Sea.*

f) What is Alan's wish for Christmas?

*Alan's wish for Christmas is a guitar.*

g) Who was standing at the corner of the street when Alan came home?

*A strange-looking man was standing at the corner.*

h) Why didn't Alan sleep well on October 5<sup>th</sup>?

*Alan didn't sleep well because a dog was barking in the garden all the time.*

**5. Find the right sentences in the text.**

a) Schade, dass sie nicht neben mir sitzt.

*It's a pity that she doesn't sit next to me.*

b) Ich träumte von Sandy und ihren langen, roten Haaren.

*I was dreaming of Sandy and her long red hair.*

c) Stattdessen hatten wir eine Biologie-Stunde.

*We had a Biology lesson instead.*

d) Ich ließ beinahe meinen Teller fallen.

*I nearly dropped my plate.*

e) Mein Computer lief nicht mehr.

*My computer doesn't work anymore.*

f) Ich wusste nicht, was ich sagen sollte. Ich war so überrascht.

*I didn't know what to say. I was so surprised.*

g) Ich musste die meiste Zeit im Tor stehen.

*I had to play in goal for the most of the time.*

## **6. Find out the meaning of the words.**

move to	umziehen nach	Slip	ausrutschen
perhaps	vielleicht	Surprised	überrascht
yet	schon	Smell	Geruch; riechen
worried	besorgt über	pocket money	Taschengeld
during	während	Envelope	Briefumschlag
glad	froh	go on strike	streiken
wonder	überlegen; nachdenken	have the right	das Recht haben
doorbell	Türglocke	turn to	umdrehen zu
in love with	verliebt in	Poem	Gedicht

## **7. Wann verwendet man das Adjektiv mit der Endung – ly- ?**

***Find two examples in the text, write them down and translate the sentences.***

*Man verwendet das Adjektiv mit der Endung – ly-, wenn man sagen will, wie jemand etwas tut (Art und Weise). Wenn man sagen will, wie etwas oder jemand ist, verwendet man das Adjektiv ohne Endung.*

*I shouted angrily - Ich schrie wütend.*

*My heart was beating quickly . – Mein Herz schlug schnell.*

## 8. Activities

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Here are some more ideas.

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